

**Examination and Assessment Policy**  
**for the course “Simultaneous Translation of Monologue and Dialogical Speech”**  
**2<sup>nd</sup> year Master students of**  
**“Translation business in the field of international and legal relations”,**  
**fall semester of 2022-2023 academic year fall semester**  
**Instructor – Zhumaliyeva Zh.K.**  
**Examination is conducted ORALLY**

Examination and Assessment Policy is to evaluate the learner’s knowledge of the theoretical basis of the discipline, the ability to make sight translation; to make simultaneous interpretation of professional materials from SL in TL.

**Examination procedure:**

Examination is conducted by the Instructor.

Examination tickets are provided by the administration via system Univer. Student will be given the ticket. Examination ticket is consisted of 3 questions.

- 1 – theoretical question
- 2 – sight interpretation of the text
- 3 – simultaneous interpretation of the video

Preparation time – 10 minutes

Answer time – 15 minutes

**Regulations:**

1. Examination is scheduled according to Examination Schedule and is proctored.
2. Information about Examination day and time is provided to teachers and students in advance. Students should be informed of proctoring rules.
3. Audacity, audio recorder, should be installed and checked by students in advance. Students should be informed of its application rules.
4. Start of the Examination should be reminded 30 min before Examination starts.
5. In accordance with the rules of proctoring, students are prohibited from:
  - use of cheat sheets
  - the use of cell phones, smart watches and other technical means that can be used for unauthorized access to auxiliary information
  - use of websites
  - use of books
  - using drafts
  - use of messengers
  - using the help of other people
  - exit from the room
  - talking with others
  - looking away

**Assessment**

Question - 1 – 30 points

Question - 2 – 30 points

Question - 3 – 40 points

**Grading scale:**

The grading system can be found in the table below:

<b>Assessment by letter system</b>	<b>Equivalent grades in points</b>	<b>Percentage %</b>	<b>Traditional way of assessment</b>
A	4,0	95-100	Excellent
A-	3,67	90-94	
B+	3,33	85-89	Good
B	3,0	80-84	
B-	2,67	75-79	
C+	2,33	70-74	
C	2,0	65-69	Satisfactory

C-	1,67	60-64	Unsatisfactory
D+	1,33	55-59	
D	1,0	50-54	
FX	0,5	25-49	
F	0	0-24	
I (Incomplete)	-	-	"Discipline is not completed" (Not taken into account in GPA)
AU (Audit)	-	-	"Discipline was attended" (Not taken into account in GPA)
Att. (cert.)	-	30-60 50-100	"Certified" (Not taken into account in GPA)
He att. (not cert.)	-	0-29 0-49	"Not certified" (Not taken into account in GPA)
R (Retake)	-	-	"Re-studying the discipline" (Not taken into account in GPA)
R-difference	-	-	"Discipline difference according to the curriculum" (Not taken into account in GPA)

**At the end of the Examination:**

Teacher or examiner assesses the student;

Put mark to the final transcript of the Univer system;

Draws up a protocol for each student (within a month after the exam).

**Examination date is set according to Examination Schedule.**

**Program for the final examination in the course “Practice of Simultaneous Interpretation”****Topics of the lecture:**

1. Introduction to the course. Basics of mental training of simultaneous interpreters
2. Synchrony of listening and speaking
3. Simultaneous interpretation with visual support
4. Simultaneous interpretation of pre-translated discourse
5. Mechanisms of adequate understanding of source language text during simultaneous interpretation
6. Anticipation of syntactic and stylistic structures of discourse
7. Anticipation of the content of speech
8. Cultural and consumer-oriented translation
9. No equivalence found: problem solving techniques
10. Mechanisms in simultaneous interpretation
11. Speech redundancy
12. Loss and gain in translation
13. Speed considerations. Short cuts and issues of exhaustion in simultaneous interpreting
14. Translation and interpretation as a profession: accreditation
15. Interpreter's professionalism and ethics

**Topics of practical lessons:**

1. Tasks on mnemonics
2. Shadowing training
3. Summarizing training
4. Paraphrasing training
5. Reproduction training
6. Sight translation training
7. Simultaneous interpreting techniques and practice

**References**

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